



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 2-17-17	Interviewer: Mohammed Cato	RFA #17 – 15
Name of Person(s) Requesting Assistance: [REDACTED] & [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED] [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): students		
Requested Assistance Pertaining To (name, position, policy, project, etc.): Professor [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☒ Staff ☐ Student ☐

Category: *(Please check at least one)*

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
x Gender Identity or Expression				

Time Line		
Date	Item	Comments
1-14-17	[REDACTED] emails MC and [REDACTED] to schedule a meeting to address concerns about a documentary about a trans woman shown in Professor [REDACTED] class	
1-15-17	[REDACTED] emails MC and [REDACTED] and provides their times for availability	
1-17-17	MC schedules to meet with [REDACTED] and [REDACTED] at the EO Office on 1-20-	

	17	
1-17-17	██████ indicates that 1-20-17 presents a schedule conflict.	██████ indicates that they have limited availability for the next few weeks but indicates that they are available 2-10 and 2-17
1-17-17	The group tentatively plans to meet on 2-10-17	
1-30-17	MC emails ██████ and ██████ to let them know that he won't be available on 2-10-17 but that he can meet on 2-17-17	
1-31-17	██████ indicates that they are still available on 2-17-17. ██████ indicates that they are also available	
2-17-17	MC meets with ██████ and ██████	<p>██████ and ██████ expressed concerns about Professor ██████ class. ██████ took ██████ class in the Summer of 2015 while ██████ took the class in the Fall of 2016. The class examines the conditions of inequality by focusing on a different identity each week. During the week focused on LGBTQ identities, ██████ showed a documentary to the class titled: "No Dumb Questions"</p> <p>No Dumb Questions follows the life of a trans woman coming out and her family's reaction to the transition. ██████ and ██████ indicated that the film was hurtful and harmful and tokenized the trans woman. They argued that the film failed because it used the family's (dominant group) viewpoint to educate the viewer about issues of transsexuality.</p> <p>"It made me incredibly anxious (and angry) that the trans person who was spoken about was never talked to, interviewed, or shown for more than very brief snippets. This is the epitome of dehumanizing and otherizing: to talk about someone as if they aren't a person who can be talked to listened to."</p> <p>██████ indicated that they experienced an anxiety attack from viewing the film. Both students indicated that they were hurt and suggested that ██████ use an alternative film. ██████ and ██████ offered to assist. They also suggested using other tools such as providing readings or comments from a transperson; providing trigger warnings; and/or sharing resources.</p>
2-17-17	██████ sends MC and ██████ a copy of their email response to the film	
2-21-17	MC acknowledges receipt of ██████	

	email	
2-21-17	██████ sends MC an email with their sentiments about the film in writing	
3-14- 3-17	Out of the office due to a training	
3-20 – 3-24	Spring Break	
3-24-17	MC leaves a voicemail for ██████	
3-27-17	MC speaks to ██████ about concerns from ██████ and ██████	Given that the film isn't crucial to ██████ lecture, ██████ indicates that he won't show the film if it has such an adverse impact on individuals that identify as trans. The purpose of ██████ usage of the film is to expose students to the various lens through which trans identities are viewed. He tells MC to let the students know that they are more than welcomed to come to his office and talk to him about the film. He also lets MC know that MC can tell them that he won't be showing the film this quarter.
3-27-17	MC emails ██████ and ██████ to schedule a time to discuss his conversation with ██████	
4-4-17	MC meets with ██████ and ██████	MC shares his conversation with Prof ██████ to ██████ and ██████. ██████ and ██████ are thankful that the video will not be shown and indicate they are satisfied with the outcome.